JANAY E. BROWN-WOOD, PH.D.

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EDUCATION

Ph.D University of California, Davis
Degree Conferred: **2019**
Program: School of Education, Learning and Mind Sciences
Dissertation: *Is there a relationship between the race of a character and the story children tell? Analyzing whether race of a picture book character is associated with narrative quality of children's stories and the books children prefer?*
Adviser: Emily Solari

M.A. California State University, Sacramento
Degree Conferred: **2011**
Department and Area: College of Education, Child Development
Thesis: *Exploring the impact of American Sign Language on preschool children's letter name and sound learning.*
Sponsor: Christi Cervantes

B.A. University of California, Los Angeles
Degree Conferred: **2007**
Major: Psychology, Minor: Applied Developmental Psychology
Honor: Chancellor Service Award

AWARDS AND HONORS

Member of Peer Review Design Team for the CA Commission of Teaching Credential, 2021
Sacramento Region Lead for Early Educator Investment Collaborative, 2020-2021 (4.5 million dollars)
Society for Research in Child Development, Black Caucus Early Career Grant Recipient, 2021 ($1,500)
Early Math in Higher Education Networking Mini-Grant Co-Recipient, Dreme TE 2020-2021 ($2,000)
Walk 4 Literacy Grant, Co-Recipient for *Literacy, Family, and Love: Summer Program,* 2021($4,000)
California State University, Sacramento, Research and Creative Activity Grant, 2021 ($10,000)
California State University, Sacramento, College of Education Scholar of the Month, March, 2021
American Educational Research Association, Minority Dissertation Fellowship, 2018-2019 ($20,000)
Univ. of Mississippi Center of Excellence in Literacy Instruction Read Aloud Book Award, 2018
Arne Nixon Center for Study of Children's Literature Fellowship, CSU Fresno, 2017 ($2,000)
Graduate Program Fellowship, UC Davis, 2016 & 2017 ($1,800)
Eugene Cota-Robles Fellowship, UC Davis, 2014-2016 ($72,205)
Inaugural One Book, One Sacramento book selection: Imani's Moon, 2016
National Association of Elementary School Principals Award, Children's Book Award, 2013
Highlighted coordinator with Sacramento City Unified School District, 2010
Head Start Child Development Community Service Scholarship, 2009 ($500)
UCLA Chancellor Service Award Recipient, 2007
Undergraduate Research Scholars Program, 2006-2007
Psychology Research Opportunity Program Scholar, 2006
Joanne Jubelier and James Zidell Scholarship, 2006 ($500)
Wasserman Scholarship, 2006 ($1000)
Undergraduate Fellows Program Award, 2006

PROFESSIONAL EXPERIENCE

2019-Current	President and Member of 916 Ink Literacy Organization Board of Dreamers
2022-Current	Literacy and Diversity, Equity, Inclusivity Curriculum Consultant Zaner-Bloser, Superkids Reading Program
2025	Educational Partner and Curriculum Implementor for Instructional Videos West Ed and Sacramento County Office of Education Joyful Literacy
2022-2023	Full Time Professor, Early Childhood Education Los Rios Community College District, Folsom Lake College Introduction to Principles and Practices in Early Childhood: Early Childhood Education 300 (online and in-person) Child Development: Early Childhood Education 312/Psychology 372 (online and in-person) Advanced Practicum in Early Childhood Education: Early Childhood Education 321 (online)
2019-2021	Assistant Professor, Child Development California State University, Sacramento Child and Adolescent Development: Child and Adolescent Development 35 Language Development: Child and Adolescent Development 131 Developmental Experiences, Methods, and Curriculum: Child and Adolescent Development 136
2013-2019	Full Time Professor, Early Childhood Education Los Rios Community College District, American River College Introduction to Principles and Practices in Early Childhood: Early Childhood Education 300 (online and in-person) Child Development: Early Childhood Education 312/Psychology 372 (online and in-person) Positive Guidance Strategies with Young Children: Early Childhood Education 325 (in-person) Care and Education of Infants and Toddlers: Early Childhood Education 331 (online)
2016-2019	Teaching Assistant and Reader for Post-Bachelors Courses School of Education, University of California, Davis Educating Children with Disabilities: Education 115 (in-person) Effective Instruction: English Language Development and Instructing Language Learners: Education 275B (in-person) Reading in Elementary Schools: Education 300 (in-person) Methods in Elementary Social Studies: Education 308 (in-person)
2012-2013	Adjunct Professor, Early Childhood Education Los Rios Community College District, American River College
2011-2013	Youth Service Specialist and Curriculum Developer for children K-8 grade Youth Development Department, Sacramento City Unified School District

2010	Faculty Diversity Internship Program, Faculty Intern American River College, Los Rios Community College District
2009-2011	Program Manager Target Excellence Afterschool Programs (Sacramento)
2008-2009	Preschool Teacher City of Roseville
2007-2008	Toddler Teacher Brighton Schools, Granite Bay
2006-2007	Site Coordinator/Staff Supervisor/Coordinator Youth and Family Programs, University of California, Los Angeles
2007	Preschool Student Teacher Krieger Center and Preschool, University of California, Los Angeles
2006	Infant/Toddler Student Teacher Intern Infant Development Program, University of California, Los Angeles

RESEARCH EXPERIENCE

2016-2019	Graduate Research Assistant to Dr. Yuuko Uchikoshi Language and Literacy Development Lab, University of California, Davis
2013-2017	Graduate Research Assistant to Dr. Emily Solari Reading RULES! Research Laboratory, University of California, Davis
2009	Research Assistant to Dr. Katherine Graf-Estes Language Learning Laboratory, University of California, Davis
2006-2007	Student Researcher/Research Assistant to Dr. Cathy Sandhofer Cognitive and Language Development Laboratory, University of California, Los Angeles

PUBLICATIONS

Articles and Chapters

Brown-Wood, J. (in press). Family Counts! A Four-Part Lesson on Math, Family, and the Diversity Across Our Homes. In C. Koestler, J. Ward, M. Zavala, and T. Bartell's *Early Childhood Mathematics Lessons to Explore, Understand, and Respond to Social Injustice: Grades PK-2*. Thousand Oaks, CA: Corwin Press.

Brown-Wood, J. E., Solari, E. J. (in progress). Black books and storylines: A content analysis of picture books featuring black main characters. *Children's Literature in Education.*

Brown-Wood, J. E., Solari, E. J. (submitted). Book Preferences of Black, White, and Hispanic Early-Elementary Children Based on the Race of Book Cover Characters. *American Educational Research Journal.*

Brown-Wood, J. E., Solari, E. J. (2021). Exploring antiblackness and Asian and Hispanic children preferences. *The Journal of Educational Research*, doi: 10.1080/00220671.2020.1865863.

Gordon Biddle, K. A. & **Brown, J.** (2010). Changing early childhood education environments with partnership, quality improvement, and intensive consultation: A look at one case. *Journal of Transformative Leadership and Policy Studies*, 1(1), 45-52.

Children's Books

Brown-Wood, J. (forthcoming, 2028). *Quick! Santa's Coming Tonight.* New York, NY: Bloomsbury.
Brown-Wood, J. (forthcoming, 2028). *Tino Plays with Clouds!* New York, NY: Nancy Paulsen Books/Penguin Random House.
Brown-Wood, J. (forthcoming, 2028). *Acacia.* Boston, MA: Charlesbridge Publishing.
Brown-Wood, J. (forthcoming, 2028). *This Voice Leads.* New York, NY: Astra Publishing.
Brown-Wood, J. (forthcoming, 2028). *Amara Visits the Beauty Salon*. Atlanta, GA: Peachtree Publishing
Brown-Wood, J. (forthcoming, 2026). *Amara Visits the Library*. Atlanta, GA: Peachtree Publishing
Brown-Wood, J. (forthcoming, 2026). *This Hair Belongs.* New York, NY: Astra Publishing.
Brown-Wood, J. (forthcoming, 2026). *Love Puppies 7: Splash Down.* New York, NY: Scholastic
Brown-Wood, J. (2025). *Scientists Like Me.* New York, NY: Workman.
Brown-Wood, J. (2025). *On our way.* New York, NY: Nancy Paulsen Books/Penguin Random House.
Brown-Wood, J. (2024). *Love Puppies 6: The Fast and the Furriest.* New York, NY: Scholastic
Brown-Wood, J. (2024). *Love Puppies 5: Changing Tunes.* New York, NY: Scholastic
Brown-Wood, J. (2024). *Brown Girls Do Ballet.* New York, NY: Hachette Book Group.
Brown-Wood, J. (2024). *Mahogany.* Boston, MA: Charlesbridge Publishing.
Brown-Wood, J. (2024). *These are the seeds.* Toronto, Canada: Kids Can Press.
Brown-Wood, J. (2024). *Jam, too!* New York, NY: Nancy Paulsen Books/Penguin Random House.
Brown-Wood, J. (2023). *Love Puppies 4: Recipe for Success.* New York, NY: Scholastic
Brown-Wood, J. (2023). *Love Puppies 3: Dream Team.* New York, NY: Scholastic
Brown-Wood, J. (2023). *Love Puppies 2: Lost Pet Blues.* New York, NY: Scholastic
Brown-Wood, J. (2023). *Love Puppies 1: Best Friends Fur-Ever.* New York, NY: Scholastic
Brown-Wood, J. (2023). *Little Golden Book: Simone Biles.* New York, NY: Penguin Random House.
Brown-Wood, J. (2022). *The Wizard of Oz: The Official Picture Book.* New York, NY: Running Press Book Publishers/Hachette Book Group.
Brown-Wood, J. (2022). *Linh's Rooftop Garden.* Atlanta, GA: Peachtree Publishing
Brown-Wood, J. (2022). *Logan's Greenhouse.* Atlanta, GA: Peachtree Publishing
Brown-Wood, J. (2022). *Little Golden Book: Harriet Tubman.* New York, NY: Penguin Random House.
Brown-Wood, J. (2022). *Too-Small Tyson.* Boston, MA: Charlesbridge Publishing.
Brown-Wood, J. (2022). *Crayola: Follow That Line! Magic at Your Fingertips.* New York, NY: Running Press Book Publishers/Hachette Book Group.
Brown-Wood, J. (2022). *Chicken soup for the soul kids: Will Mia Play it Safe: A book about trying something new.* Boston, MA: Charlesbridge Publishing.
Brown-Wood, J. (2022). *Chicken soup for the soul kids: Oliver powers through: A book about helping out around the house.* Boston, MA: Charlesbridge Publishing.
Brown-Wood, J. (2022). *Chicken soup for the soul babies: Me. You. Us. (Whose Turn?).* Boston, MA: Charlesbridge Publishing.
Brown-Wood, J. (2022). *Chicken soup for the soul babies: Fast AND slow. (Both just right).* Boston, MA: Charlesbridge Publishing.
Brown-Wood, J. (2022). *Miguel's community garden.* Atlanta, GA: Peachtree Publishing
Wilson, C., Wilson R., & **Brown-Wood, J.** (2022). *Why Not You?* New York, NY: Penguin Random House.

Brown-Wood, J. (2021). *Amara's farm.* Atlanta, GA: Peachtree Publishing
Brown-Wood, J. (2021). *Shhh! The baby's asleep!.* Boston, MA: Charlesbridge Publishing.
Brown-Wood, J. (2017). *Grandma's tiny house: A counting story!.* Boston, MA: Charlesbridge Publishing.
Brown-Wood, J. (2014). *Imani's moon. Boston,* MA: Charlesbridge Publishing.

PRESENTATIONS AND PANELS

Brown-Wood, J.E. (2025). "Tips for Supporting Literacy Development in Young Children at Home." Arapahoe Library Event, (Denver, Colorado).
Brown-Wood, J.E. (2025). "Cultivating and Supporting a Love of Literacy in School Aged Children." Arapahoe Library Event, (Denver, Colorado).
Brown-Wood, J.E. (2025). "Home As Inspiration: Using Experiences to Write Stories for Children." Fishtrap Writer's Retreat, (Joseph, Oregon).
Brown-Wood, J.E. (2024). "Combatting the Summertime Slide: Strategies to Keep Literacy Flowing Through the Summer." San Juan School District Parent and Community Engagement Event, (Sacramento, California).
Brown-Wood, J.E. (2024). "Planning out Your Program to Reflect Children: A Case for Inclusion and Building Activities that Represent Your Children." Fresno Unified School District African American After school Program Event, (Fresno, California).
Brown-Wood, J.E. (2024). "Read-Alouds a Kep Practice: Promoting Language and Socioemotional Development & School Readiness in Dual Language Learners." UC Berkeley Dual Language Learner Conference, (Berkeley, California).
Brown-Wood, J.E. (2022). "The Power of Sharing Authentically Diverse Books with Children and Youth." Sierra College Black Heritage Event, (CA, Virtual).
Brown-Wood, J.E. (2022). "The Power and Importance of Introducing Diverse Books to Children and Youth." CSUS Reignite The Light School Psychology Conference (CA, Virtual).
Brown-Wood, J.E. (2022). "Pondering Diversity in Children's Books and Why it's Important." (UC Davis, Virtual Guest Lecture).
Lindblad, M., Uchikishi Tonkovich, Y., Yang, L., **Brown-Wood, J.E.,** Mak, E. O., Buttiler, B. B. (accepted, 2022). "Narrative Development in Two Languages: Cantonese-English and Spanish-English Dual Language Learners." Virtual AERA Annual Meeting.
Brown-Wood, J.E. (2021). "Creating Picture Books that POP!" Society for Children's Books Writers and Illustrators (Washington).
Brown-Wood, J.E, Pusey, A. M., Roach, J., Knight, J. (2021). "Math and ME: Empowering Students through Diverse Math Stories". National Association of Education of Young Children (NAEYC).
Brown-Wood, J.E. (2021). "Words to Build a Better World: Contemplating and Crafting Authentic Stories for Children." Fishtrap Summer Writing Workshop (Wallowa, OR).
Brown-Wood, J.E. (2021). "So You Want to Write a Children's Picture Book? Here are Some Things to Know." 916 Ink community presentation, (Sacramento, CA).
Brown-Wood, J.E. (2021). "Stories, Preferences, and Mixed-Methods Analyses." California State University, Sacramento (Sacramento, CA).
Brown-Wood, J.E., Nasir, N. S., Ellis, B. (2021). Dissertation and Postdoc Funding Panel. American Education Research Association (Sacramento, CA).
Brown-Wood, J. E. (2021). "Building brains and literacy skills." Westfield Village Elementary Parent Workshop (Sacramento, CA).
Brown-Wood, J.E. (2020). "So You Want to Write a Children's Picture Book? Here are Some Things to Know." California State University, Sacramento (Sacramento, CA).
Brown-Wood, J.E., Spang, E. (2020). "A Social Justice Issue: Using the Science of Reading to Ensure Equitable Literacy Instruction." The Superkids Reading Program, (Sacramento, CA).
Pusey, A. M., **Brown-Wood, J.E,** Roach, J., Kliman, M., Yim, N. (2021). "Math and ME: Empowering

Students through Diverse Math Stories. (California)

Brown-Wood, J.E., Spang, E. (2020). "How Kids Learn to Read: A Morning Talk about the Brain and Literacy." The Sacramento Literacy Campaign, (Sacramento, CA).

Brown-Wood, J.E. (2020). "Diversity In Children's Books with Author JaNay Brown-Wood, PhD." Moms Changing the World Podcast (Sacramento, CA).

Brown-Wood, J.E. (accepted, 2020). "Book Preferences of Black, White, and Hispanic Early-Elementary Children Based on the Race of Book Cover Characters." Society of Research in Child Development, (Rio Grande, Puerto Rico).

Athanases, S. Z. & **Brown-Wood, J. E.** (cancelled) *Linking for Thematic Thinking in a World Cultures Curriculum With Urban Youth of Color* [Paper Session]. AERA Annual Meeting San Francisco, CA http://tinyurl.com/qkuj83c.

Javist, A., **Brown-Wood, J.E.,** Lynch, M., Strother, M. (2020). "Reading, the Leading Equity Tool." What If Conference (Sacramento, CA).

Brown-Wood, J.E. (2019). "Let's talk picture books: The art of crafting and revising books for children." Society for Children's Books Writers and Illustrators (Portland, OR).

Brown-Wood, J.E. (2019). "Can race in a picture book impact the story children tell? Analyzing whether race of a picture book character can influence the narrative quality of children's stories and the books children prefer?" American Educational Research Association (Toronto, Canada).

Brown-Wood, J.E. (2019). "Judging books by their covers: Book preferences of Asian and Hispanic first and second grade children." Childhoods of Color, University of Wisconsin-Madison (Madison, WI).

Brown-Wood, J.E. (2018). "Diversity in children's books and the impact it can have: An introduction to ideas and research plan." Teacher credential students (Davis, CA).

Brown-Wood, J.E. (2018). "Some food for thought: Research, ECE, and Ideas about Supporting Young Children." Early Childhood Laboratory, Center for Child and Family Studies (Davis, CA).

Brown-Wood, J.E. (2018). "Can diversity in a picture book impact the story children tell? Analyzing whether diversity in picture book characters can influence the narrative quality of children's stories and the books children prefer?" SPEDDR Conference (Davis, CA).

Brown-Wood, J. E. (2018). "Diversity in children's literature." Charlotte S. Huck Festival (Redlands, CA).

Gordon Biddle, K. A., **Brown-Wood, J. E.,** Ferry-Perata, E. (2018). "Fostering social and emotional competence with children." Charlotte S. Huck Festival (Redlands, CA).

Brown-Wood, J. E. (2016). "Considering curriculum planning in YOUR expanded learning environment." Sacramento City Unified School District Professional Development (Sacramento, CA).

Brown-Wood, J. E., Pitman, G. (2016). "Mirrors, Windows, and Walls: Diversity in the World of Children's Books". Society for Children's Books Writers and Illustrators (Sacramento, CA).

Brown-Wood, J. E., Pitman, G. (2016). "Writing for children: Everything you needed to know (but didn't know to ask)". Society for Children's Books Writers and Illustrators (Sacramento, CA).

Brown-Wood, J. E. (2016). "Building brains and literacy skills." Sacramento City Unified School District Professional Development (Sacramento, CA).

Brown-Wood, J. E. (2016). "A journey in motion and still in the making." Clovis Community College (Fresno, CA).

Brown-Wood, J. E. (2015). "Building brains and literacy skills." San Leandro Unified School District, Parent Workshop (San Leandro, CA).

Scott, Z., Irby, B. Howard, M., Holmes, A., **Brown-Wood, J.E.** (2013). "Summer Matters." Oakland Unified School District (Oakland, CA).

Brown, J., Gordon-Biddle, K. A., Cervantes, C. (2013). "Impact of sign language on preschool children's letter name and sound learning." Edward Sigler Western Research Institute (San Francisco, CA).